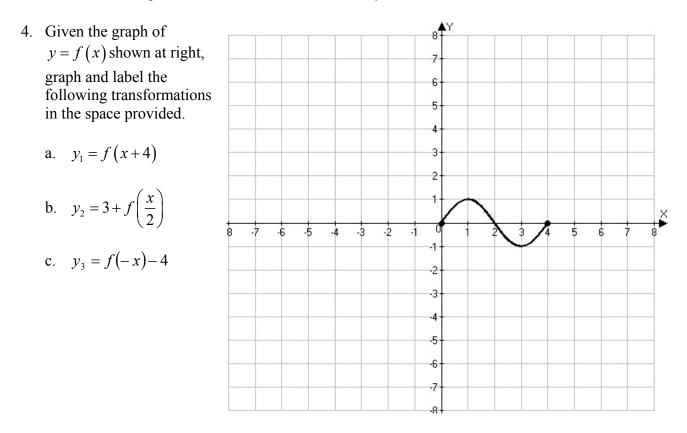
Math 5 – Trigonometry – fall '08 – Chapter 3 Test Name\_\_\_\_\_\_ Show all work for credit. With the exceptions of #4 and #7 write all responses on separate paper.

- 1. Consider the line that intersects  $f(x) = 2(x-1)^2 2$  where x = -1 and where x = 4.
  - a. Find the slope of the line.
  - b. Find an equation for the line.
  - c. Graph the line and the parabola y = f(x) together showing the points of intersection, and the parabola's vertex and intercepts.
- 2. The domain of each function below is all real numbers. Express the range of each function using interval notation.

a. 
$$f(x) = 3x^2 - 12x + 13$$

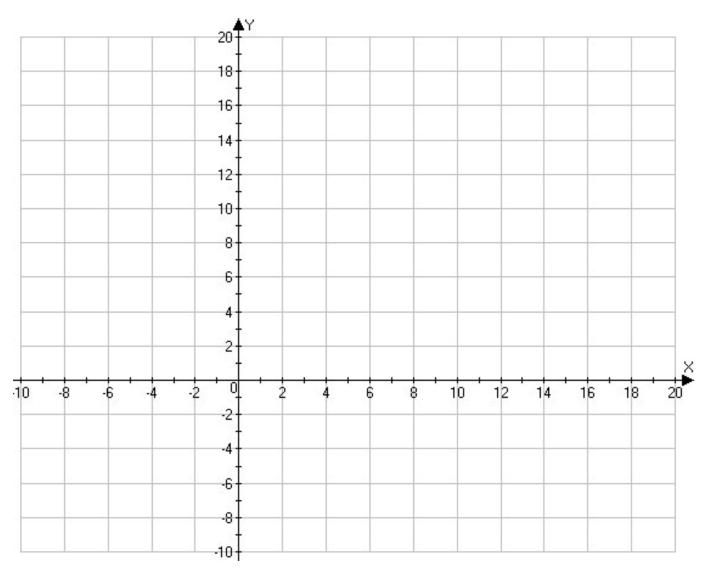
b. 
$$g(x) = \frac{1}{3(x-2)^2 + 1}$$

- 3. Consider the square root function,  $f(x) = 2\sqrt{x+1}$ 
  - a. Write the domain and range of this function using interval notation.
  - b. Make a table of values for the function and sketch its graph showing the intercepts and at least two other points.
  - c. What transformations (shift(s) and/or stretch/shrink) would be required to transform this function to  $y = \sqrt{x}$ ?



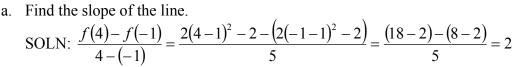
5. The reciprocal of one number is 2 more than the reciprocal of another number. Express the product of the numbers as a function of a single variable.

- 6. Suppose  $f(x) = \frac{1}{x-1}$  and  $g(x) = \frac{1}{x-2}$ . Find the domain of  $(f \circ g)(x)$
- 7. Consider the function  $f(x) = \sqrt[3]{x+8} 3$ 
  - a. Find an inverse function formula for *f*. *Hint*: This is a cubic polynomial formula.
  - b. Tabulate (x, y) pairs for y = f(x) for x = -8, x = -7, x = 0 and x = 19.
  - c. Use this table to sketch graphs for  $f^{-1}(x)$  and f(x) together showing the symmetry through the line y = x.

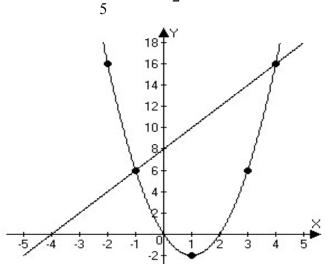


## Math 5 – Trigonometry – fall '08 – Chapter 3 Test Solutions

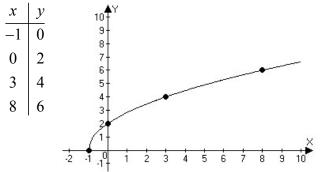
1. Consider the line that intersects  $f(x) = 2(x-1)^2 - 2$  where x = -1 and where x = 4.



- b. Find an equation for the line. SOLN: Using the point slope equation and the point (4, 16) we get  $y-16 = 2(x-4) \Leftrightarrow y = 2x+8$  a
- c. Graph the line and the parabola y = f(x)together showing the points of intersection, and the parabola's vertex and intercepts



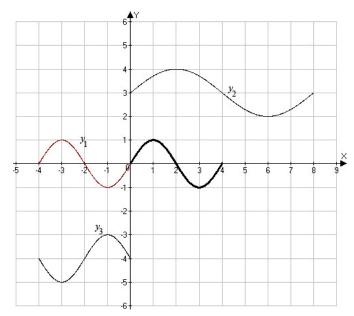
- 2. The domain of each function below is all real numbers. Express the range of each function using interval notation.
  - a.  $f(x) = 3x^2 12x + 13$ SOLN:  $f(x) = 3x^2 - 12x + 13 = 3(x - 2)^2 + 1$  has a range of  $[1, \infty)$
  - b.  $g(x) = \frac{1}{3(x-2)^2 + 1}$  is the reciprocal of f so its rang is (0,1].
- 3. Consider the square root function,  $f(x) = 2\sqrt{x+1}$ 
  - a. Write the domain and range of this function using interval notation. SOLN: Domain =  $\{x | x+1 \ge 0\} = [-1,\infty)$  and range =  $[0,\infty)$
  - b. Make a table of values for the function and sketch its graph showing the intercepts and at least two other points.



c. What transformations (shift(s) and/or stretch/shrink) would be required to transform this function to  $y = \sqrt{x}$ ? SOLN: Shrink vertically by a factor 2 and shift 1 to the right. Alternatively, stretch horizontally by a factor 4 and shift 4 to the right.

- 4. Given the graph of y = f(x) shown at right, graph and label the following transformations in the space provided.
  - a.  $y_1 = f(x+4)$ b.  $y_2 = 3 + f\left(\frac{x}{2}\right)$
  - $\mathbf{c.} \quad y_3 = f(-x) 4$

Note the last one is visually equivalent to shifting 4 left and 4 down, though that doesn't flip it, which the reflection



5. The reciprocal of one number is 2 more than the reciprocal of another number. Express the product of the numbers as a function of a single variable.

SOLN: Let the numbers be x and y. Then  $\frac{1}{x} = \frac{1}{y} + 2 = \frac{1+2y}{y} \Rightarrow x = \frac{y}{2y+1} \Rightarrow xy = f(y) = \frac{y^2}{2y+1}$ 

6. Suppose  $f(x) = \frac{1}{x-1}$  and  $g(x) = \frac{1}{x-2}$ . Find the domain of  $(f \circ g)(x)$ SOLN:  $(f \circ g)(x) = f\left(\frac{1}{x-2}\right) = \frac{1}{\frac{1}{x-2}-1} = \frac{x-2}{3-x}$  has domain  $(-\infty, 2) \cup (2, 3) \cup (3, \infty)$ .

7. Consider the function  $f(x) = \sqrt[3]{x+8} - 3$ 

a. Find an inverse function formula for *f*. *Hint*: This is a cubic polynomial formula. SOLN:  $y = \sqrt[3]{x+8} - 3 \Leftrightarrow \sqrt[3]{x+8} = y+3 \Leftrightarrow x+8 = (y+3)^3 \Leftrightarrow x = (y+3)^3 - 8$  so

$$f^{-1}(x) = (x+3)^3 - 8$$

- b. Tabulate (x, y) pairs for y = f(x) for x = -8, x = -7, x = 0 and x = 19.  $\frac{x \quad |-8 \quad -7 \quad 0 \quad 19}{\sqrt[3]{x+8}-3 \quad |-3 \quad -2 \quad -1 \quad 0}$
- c. Use this table to sketch graphs for  $f^{-1}(x)$ and f(x) together showing the symmetry through the line y = x.

